

Worship Monitoring Criterion grid: use this grid to help create a focus for monitoring of worship. Use one group (or possibly two groups) of statements as a focus for monitoring activity. A group is all the statements in one box. If two people monitor the same act of worship each could choose a different group.

Elements and Theology—Liturgy	Personal response	Community Response
<p><u>Worship:</u></p> <ul style="list-style-type: none"> is an expression of the school’s Christian vision is invitational and creative contributes to and develops the Christian vision, values and ethos of the school is inclusive and accessible to all who participate and promotes dignity and respect is given priority by school leaders 	<p><u>Pupils:</u></p> <ul style="list-style-type: none"> articulate the impact of worship on themselves and relate the school’s vision and associated values to their own attitudes, behaviour, relationships and positive choices reflect on local, national and international events are given opportunities to respond to disadvantage, deprivation and the exploitation of the natural world explore compassion and concern for justice 	<p><u>The School Community:</u></p> <ul style="list-style-type: none"> relates worship to the school’s Christian vision and associated values puts great value on the place of collective worship demonstrates courageous advocacy in service to others including charitable and other social actions in response/connection to worship themes is enabled to participate with integrity and dignity
<ul style="list-style-type: none"> enhances spiritual, moral, social and cultural development of participants provides opportunities for prayer, spiritual reflection, stillness, praise, song, story respects and at times acknowledges other expressions of faith gives an opportunity to consider British Values encourages pupils’ aspiration and resilience 	<ul style="list-style-type: none"> are encouraged to explore the value of personal prayer and reflection as part of their own spiritual journey respond positively to opportunities for spiritual growth and development and encounter opportunities for progressively deeper exploration of spiritual questions appreciate the purpose of prayer and reflection in formal, informal, personal and public settings 	<ul style="list-style-type: none"> is given opportunities to consider spiritual, moral (and ethical), social, and cultural issues of direct relevance to the school joins confidently and sensitively in prayer and regularly contributes appropriate prayers to worship. experiences worship and prayer which contributes to the spiritual development of its members
<ul style="list-style-type: none"> includes Biblical material and Jesus’ teaching reflects local practice and incorporates features of other Christian traditions reflects the seasons (festivals) of the Church year provides opportunities to explore global life through appropriate links 	<ul style="list-style-type: none"> appreciate the relevance of faith in today’s worlds and the importance of the freedom to express this faith in worship understand the central position of Jesus Christ and God as Father, Son and Holy Spirit in the Christian faith identify clearly the (some) distinctive features of different Christian traditions in worship 	<ul style="list-style-type: none"> is offered a rich experience of worship which includes a range of leaders, involving pupils, staff, clergy and representatives from different Christian traditions, together with a variety of settings for acts of worship responds positively and participates willingly in worship
<ul style="list-style-type: none"> is inspiring and transformational. provides opportunities to gather, engage, respond, and depart in a variety of ways is lively and includes a range of creative opportunities e.g. music, silence, art, poetry, dance, drama 	<ul style="list-style-type: none"> respond positively, participate willingly and enjoy contributing to collective worship take responsibility for particular aspects of worship in an appropriate way for their ages regularly plan, lead and evaluate acts of worship 	<ul style="list-style-type: none"> is included in planning and leading acts of worship encourages partnerships with the local church Seeks training for all leaders of worship, including clergy

